University of Washington

HIA Course spring 2011

King Street Station Multimodal Hub

Rapid HIA

Barbara Rose, MPH

Learning Objective 1: Describe the purpose, benefits, and challenges of using health impact assessments to convey information to decision makers.

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Medical Student

Vulnerable Population Data and Definition Continued

- Vulnerable population include the neglected young, elderly, homeless, physically and/or mentally disabled/ill, low income status, non-native English speakers but is not all inclusive.
- Census reports and is logically reasonable that the vulnerable population is higher than that compared to the rest of Seattle due to the demographic data around the existing Station and Pioneer Square and Chinatown/I.D.
- To extrapolate disability data from the US HHS, 18-19% of population report consistent disability so it is likely even higher in the impacted area due to the increased vulnerable population (and higher population of disability mental and/or physical coexsist with the homeless population).

Urban Planning Student

RECOMMENDATIONS

design rail lid for open space
train viewing
connection
character
programmed public space
benches
chess
views
iconic design
street crossings
light fixtures
paving
wayfinding system
demographics
consistency
transition infrastructure
pedestrian bridge
canopies

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Learning Objective 2: Describe the core steps for conducting HIA**.**

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Learning Objective 3: Summarize the similarities and differences in using HIA as an approach separate from EIA.

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Learning Objective 4: Collaborate effectively with others in completing an HIA in an interdisciplinary environment.

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Learning Objective 5: Explain the application of HIA to the policy making process.

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Thank You

*Photos by Rudy Owens

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