

THE
PEW
CENTER ON THE STATES

Strengthening Professional Development in Home Visiting Programs

March 6, 2012

Pew Home Visiting Campaign



Advancing smart state and federal policies and investments in high-quality, home-based programs for new and expectant families.

Our primary focus areas include:

- Policy Advocacy
- Research
- Information Sharing



www.pewcenteronthestates.org/homevisiting

Resources Online



The Business Case for Home Visiting Brief

http://www.pewcenteronthestates.org/uploadedFiles/wwwpewcenteronthestatesorg/Initiatives/HomeVisiting/HV_Business_Leaders_Brief.pdf



The Case for Home Visiting Video Series

<http://www.youtube.com/user/Pew>

Janelle Weldin-Frisch



Vice President of Training
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Director, Office of Special Health Affairs
Health Resources and Services Administration
U.S. Department of Health and Human Services



ACA Maternal, Infant, and Early Childhood Home Visiting: Professional Development

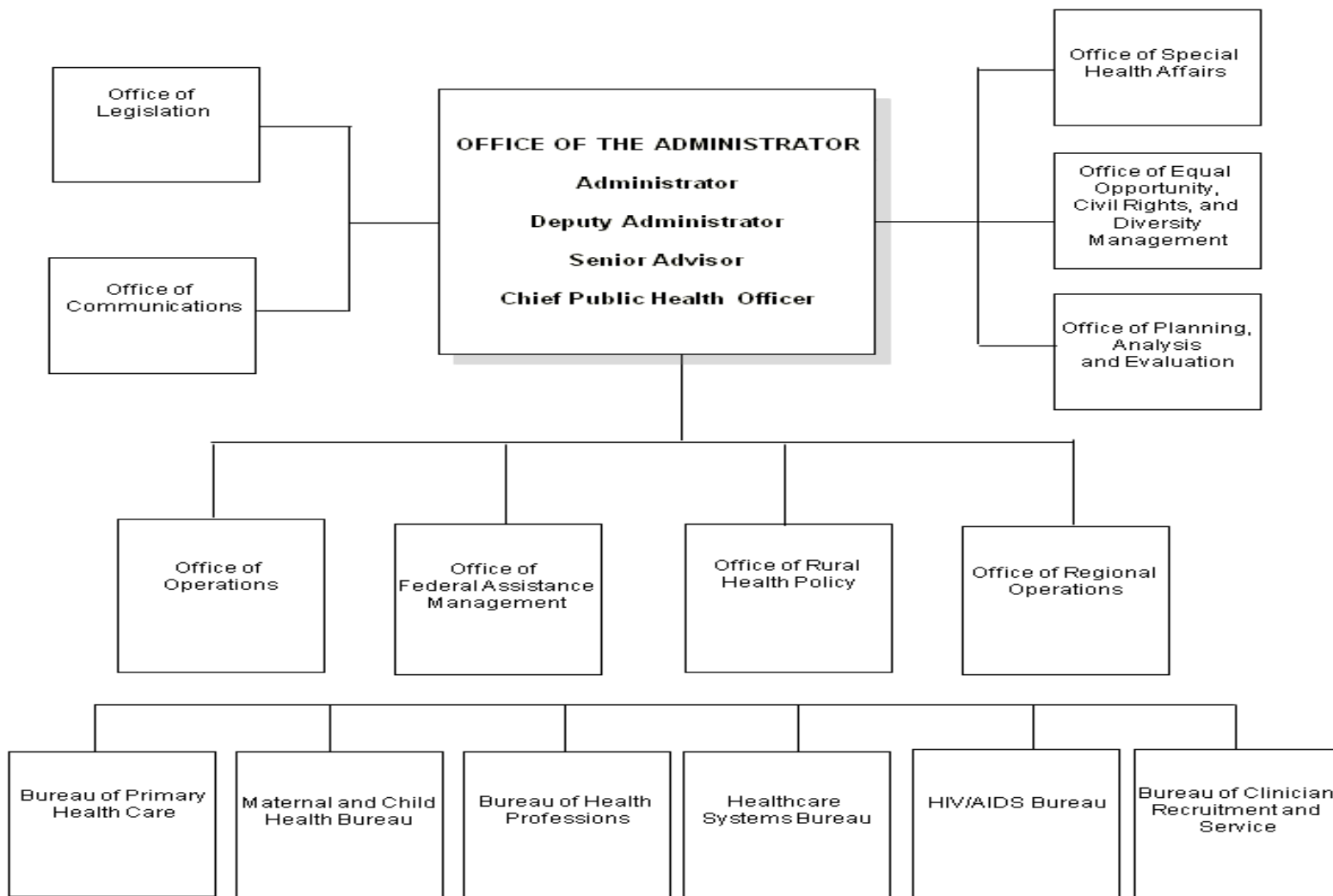
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Department of Health and Human Services
Health Resources and Services Administration

Health Resources and Services Administration





Maternal, Infant and Early Childhood Home Visiting

Requirement of MIECHV program legislation:

"the program employs well-trained and competent staff, as demonstrated by education or training....and provides ongoing training on the model being delivered" and that "the program maintains a high quality supervision to establish home visitor competencies."



Maternal, Infant and Early Childhood Home Visiting

Under Section 4 of the MIECHV Program's 2nd
Supplemental Information Request—
*Implementation Plan for Proposed State Home
Visiting Program:*

MIECHV grantees describe their plans for ongoing training and professional development activities, as provided by the state, local implementing agency, or the model developer.



Professional development systems critical to outcomes of MIECHV

- Training and professional development -- key to providing home visitors with the skills needed to properly engage and serve families, and ensuring model fidelity.
- Properly trained home visitors improve participants' outcomes, as well as the effectiveness of the home visiting program.



State Innovations in Professional Development

- **Arizona**
- **Illinois**
- **Iowa**
- **Colorado**
- **Minnesota**
- **Washington**

MIHOPE

“Mother and Infant Home Visiting Program Evaluation

- Results will provide important input into the national debate about policies and practices designed to improve the well-being of at-risk families and children.
- The study includes:
 - *An analysis of the state needs assessments* that were provided in the state applications
 - *An effectiveness study* that includes an impact analysis to measure what difference home visiting programs make for the at-risk families they serve and will also include an implementation analysis that will examine how the program models operate in their local and state contexts and describe the families who participate
 - *An economic analysis* that will examine the financial costs of operating the programs.

MIECHV TACC

- The MIECHV Technical Assistance Coordinating Center (TACC) run by Zero to Three provides support to HRSA grantees in implementing MIECHV funded home visiting programs.
- The TACC brings extensive experience and a wealth of expertise in achieving high quality program implementation, creating integrated service systems, and improving program outcomes.
- The TACC will work closely with grantees, model developers, and other technical assistance providers to coordinate the effective delivery of technical assistance related to home visitor professional development.



Contact Information

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Strengthening Professional Development in Home Visiting Programs

Illinois' System and Lessons Learned

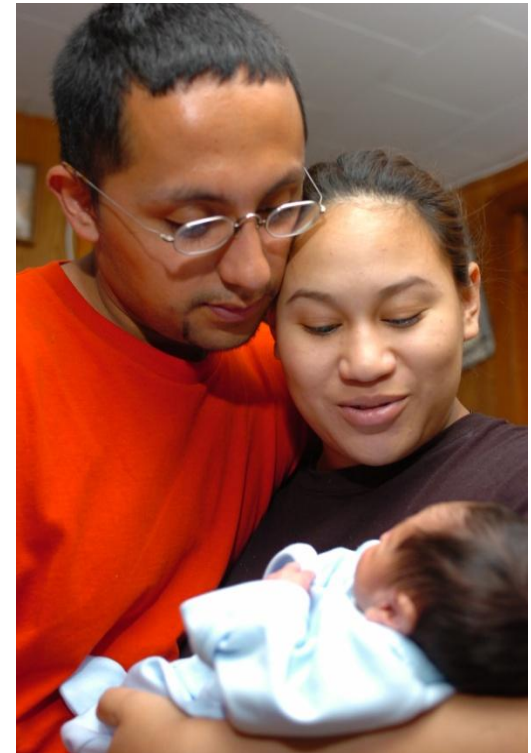
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Pew Webinar



Core Assumptions

- Achieving outcomes from the evidence-based home visiting models requires implementation with fidelity
- Fidelity requires professional development to nurture and master the competencies
- Competencies are applicable across models



An Effective System....

Focuses on Building Competencies

- Knowledge, skills, and attitudes
- Specific to job type

Employs Continuous Learning

- Develops competencies over time
- Integrates training with past and current experiences
- Creates a continuum of beginner to advanced
- Offers orientation, core training, and ongoing learning

Uses Reflective Practice

- Activates the Parallel process at every opportunity

Develops People and Programs



Lessons Learned in Illinois

- Integrate across models - ‘Big Tent’
- Centralize - build expertise & capacity
- Focus on outcomes - use advanced needs assessment and performance data analysis
- Innovate - learn from the field and emerging research

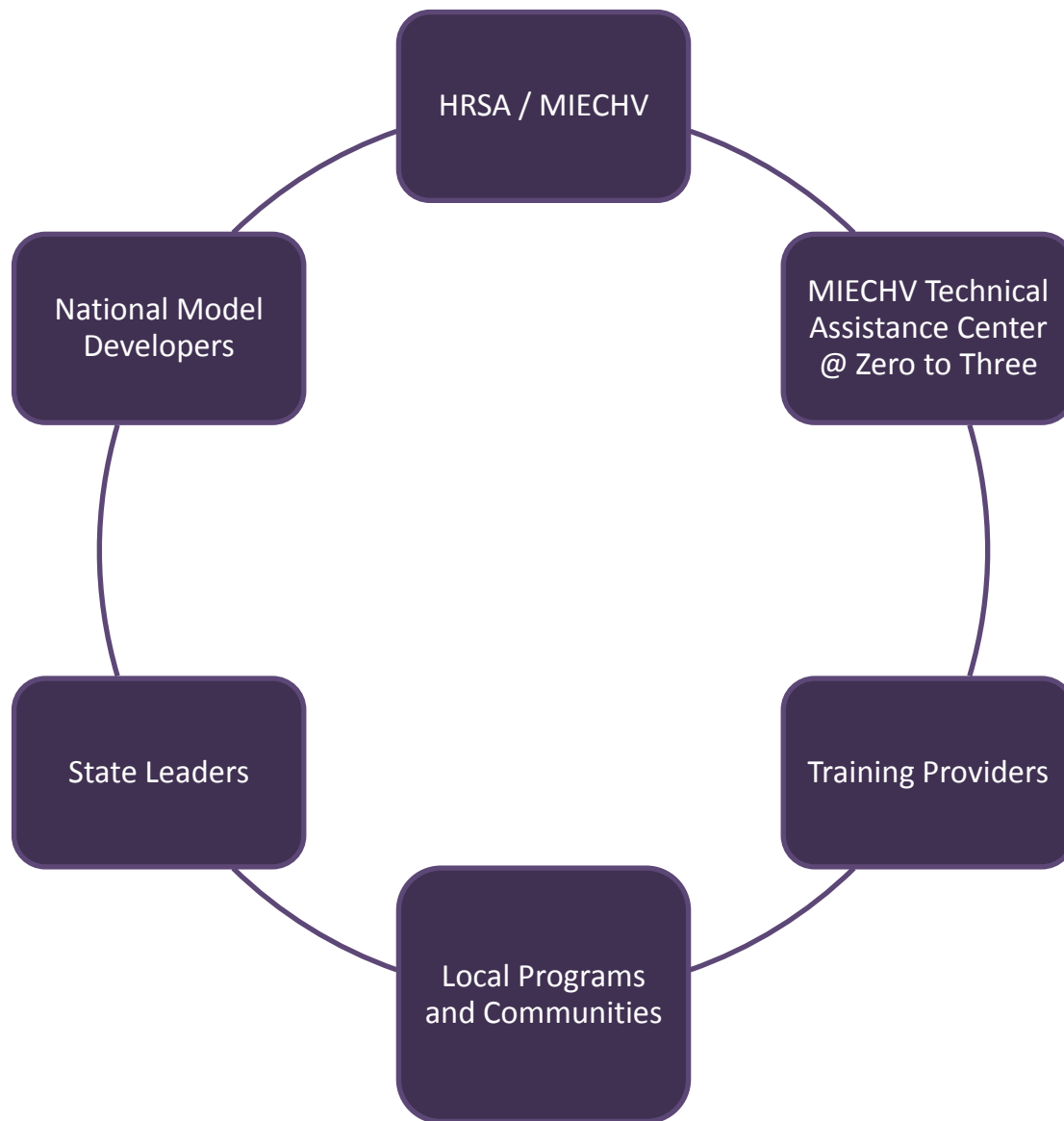


Lessons Learned

- **Create Partnerships** with....
 - ✓ national model developers
 - ✓ public funders to align training with monitoring and technical assistance
 - ✓ higher ed. to promote certification and formal degrees
 - ✓ programs and communities to ensure relevancy
 - ✓ policy and advocacy groups to ensure survival and growth



Partners in Professional Development



Next Steps....



What can we share with each other?

- MIECHV-specific training curricula
- Training events open to other states
- Qualified trainers
- Distance learning modules
- Ongoing learning community and resource sharing
- ?????

Linda Foster



Project Director
Virginia Healthy Start Initiative and MIECHV

Virginia Home Visiting Consortium

Linda Foster, MPH, RD
Home Visiting Program Coordinator
Office of Family Health Services

History of the Home Visiting Consortium (HVC)

- Formed in 2007
- Report to the Early Childhood Advisory Council
- ECAC requested that the Consortium:
 - Examine the role of home visiting in improving the health and well-being of Virginia's young children
 - Review the current services for pregnant women and families with children 0-5 years of age
 - Increase local and state collaborative efforts
 - Recommend changes in home visiting system

Scope of Home Visiting Workforce

Ten home visiting programs in Virginia

1. Baby Care (Medicaid High Risk Case Management)
2. CHIP of Virginia
3. Early Head Start
4. Early Intervention (Part C)
5. Healthy Families Virginia
6. Healthy Start
7. Nurse-Family Partnership
8. Preschool Initiative (Part B)
9. Project Link
10. Resource Mothers
11. Nurse Family Partnership (via Maternal, Infant and Early Childhood Home Visiting [MIECHV] Program)

Approximately 1,200 home visitors

Current HVC Work

- Serving in advisory capacity to Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program Grant
- Serving on MIECHV State CQI Team
- Providing Core Training for Home Visitors
- Maintaining Website
- Identifying Alternative Funding Sources
- Improving Referral Networks

Statistics on Training

- 1,297 home visitors have training registry accounts
- 804 received training in 2011
- 5 web-based modules and 4 classroom modules
- Topics:
 - Community Collaboration, Child Development, Developmental Screening, Adult Mental Health, Intimate Partner Violence, Child Abuse and Neglect, Bright Futures-Medical Home, Confidentiality, Reflective Supervision

Summary

Lessons Learned:

- Significant turnover in advisory council members every 4 years - have to rebuild partnerships
- Mid-management level commitment and relationships continue to be strong

Questions Still Asked:

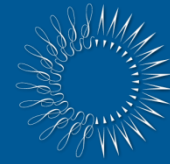
- How to link data sets
- Sustainability and maximizing funds

Virginia Department of Health website: www.vdh.virginia.gov

Virginia Home Visiting website: www.homevisitingva.com

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Q & A



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For more information visit:

Pew Home Visiting Campaign

www.pewcenteronthestates.org/homevisiting

The Ounce of Prevention Fund

<http://www.ounceofprevention.org/>

Virginia Home Visiting Website

www.homevisitingva.com

Office of Special Health Affairs

<http://www.hrsa.gov/about/organization/bureaus/osa/>