

Linking 'Project Connect' with Home Visiting Models to Tackle Domestic Violence

January 24, 2012

Pew Home Visiting Campaign



Advancing smart state and federal policies and investments in highquality, home-based programs for new and expectant families.

Our primary focus areas include:

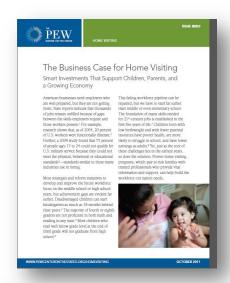
- Policy Advocacy
- Research
- Information Sharing



www.pewcenteronthestates.org/homevisiting

New Resources







http://www.pewcenteronthestates.org/uploadedFiles/wwwpewcenteronthestatesorg/Initiatives/HomeVisiting/HV Business Leaders Brief.pdf



The Case for Home Visiting Video Series

http://www.youtube.com/user/Pew

2012 Home Visiting Summit



February 15, 2012 – February 16, 2012

 Create a venue for the exchange of ideas to connect research with policy and practice

· Forum for home visiting researchers, program leaders, and policy makers to learn about the latest developments in the field

Register Now: http://homevisitingsummit.org/







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to Domestic Violence and Trauma



Technical Assistance

Contact The National Health Resource Center on Domestic Violence, a project of Futures Without Violence:

Visit: www.FuturesWithoutViolence.org

Call Toll-free: 888-Rx-ABUSE

(792-2873)

800-595-4889 TTY

Email: health@FuturesWithoutViolence.org



Futures Home Visitation Curriculum:

- a) Federal DV Benchmark (Screen, refer, and document)
- b) Evidenced based DV assessment tool: Women's Experiences with Battering (WEB)
- c) Enhance partnerships between domestic violence and home visitation programs (bi-directional)



Curriculum

12 modules (adult learning theory)

Can be used independently

 We strongly recommend having someone from Futures Without Violence model the curriculum and then have trainers go out into the field



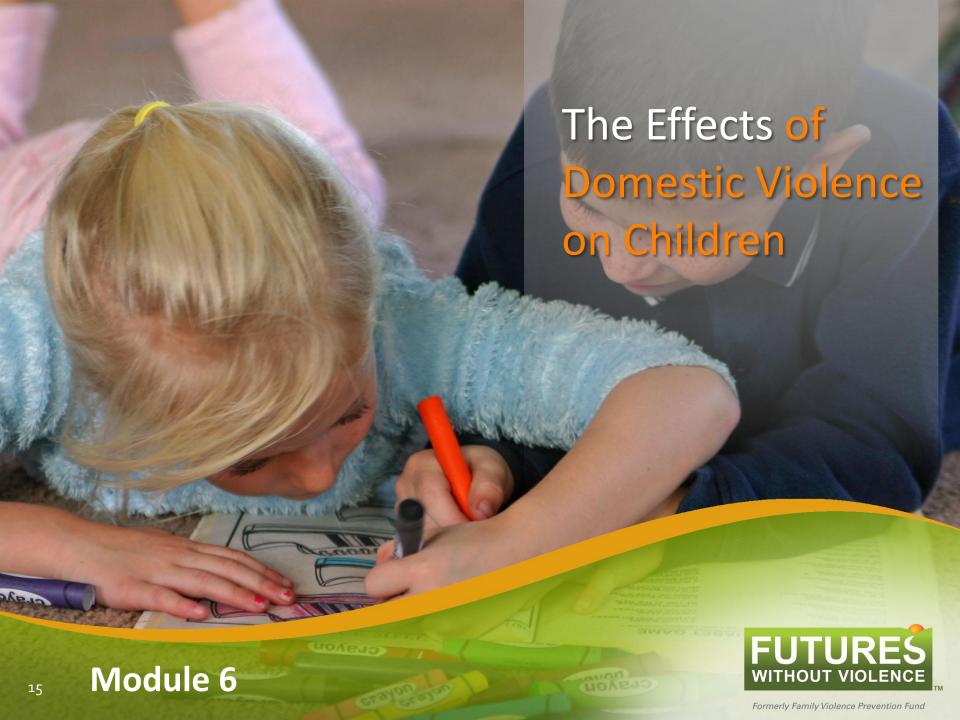






Making the Connection: **Domestic and** Sexual Violence, **Birth Control** Sabotage, **Pregnancy** Pressure, and Unintended **Pregnancies**







Fathering After Violence







How Is the Curriculum Set Up?

- 1. Power point/Speakers Notes
 - Learning Objectives
 - Sample Agenda
 - Full citations
- 2. Home visitor and research informed—
- 3. Exercises, Videos and Role Plays
- 4. Downloadable tools in Appendices
- 5. Bibliography





Module 1: Introduction and Workshop Guidelines



Estimated Module Time: 25 minutes (In speakers notes)

Training Outline

- Workshop Guidelines
- Pre-training survey
- Review the importance of addressing domestic violence (DV) in home visitation programs
- Next steps to get started

Overview

• The purpose of this module is to help the learner understand how screening for DV or Intimate Partner Violence (IPV) can make a difference in the lives of women and children. The module makes the case for home visitors—showing how DV is connected to many other home visitation program outcome goals, and most importantly, demonstrates how talking with health care providers and home visitors increases the likelihood that women are safer and more likely to seek domestic violence advocacy services.



Workshop Guidelines

Because family violence is so prevalent, assume that there are survivors among us.

- Be aware of your reactions and take care of yourself first
- Respect confidentiality







Please complete the Pre-Training Survey



"Where Am I?"



Draw a "comfort meter"

On the left end of the meter is "not at all comfortable"

On the right end of the meter is "very comfortable"



Estimated Activity Time: 2-3 minutes (In Speakers Notes)

Ask participants to follow the directions below. Advise them that they do not have to share what they draw/write.

- 1. Take out a sheet of paper and draw a line with the words "not at all comfortable" on the far left side of their line and the words "very comfortable" on the far right side of their line.
- 2. Ask participants to take a minute to think about their comfort level right now with talking to clients about domestic violence—and if he or she feels comfortable asking questions and getting a "yes" as the answer.



Barriers to Identifying and Addressing Domestic Violence

Home visitors identified the following barriers during the implementation phase of a perinatal home visitation program to reduce domestic violence (DV):

- Comfort levels with initiating conversations with clients about DV
- Feelings of frustration and stress when working with clients experiencing DV
- Concerns about personal safety when working in homes where DV may escalate

(Eddy et al, 2008)



Getting
Started:
Small
Group
Discussion



Why is it important for home visitors to know about domestic violence?



Lessons Learned from Nurse Family Partnership

The effectiveness of home visitation services in preventing child abuse is diminished and may even disappear when mothers are being victimized by an intimate partner.

(Eckenrode, et al. 2000)



Women
Who Talked
to Their
Health Care
Provider
About the
Abuse Were

4 times more likely

to use an intervention

2.6 times more likely

to exit the abusive relationship

(McClosky et al. 2006)



Project Connect Sites and Other States Using Curriculum

- Virginia –National Model
- lowa
- Ohio
- Maine
- California
- Texas
- Oregon
- Alaska



Technical Assistance

To receive a copy of the curriculum please:

Contact The National Health Resource Center on Domestic Violence, a project of Futures Without Violence:

- Visit: www.FuturesWithoutViolence.org/health
- Call Toll-free: 888-Rx-ABUSE (792-2873)
 415-595-4889 TTY
- Email: health@FuturesWithoutViolence.org



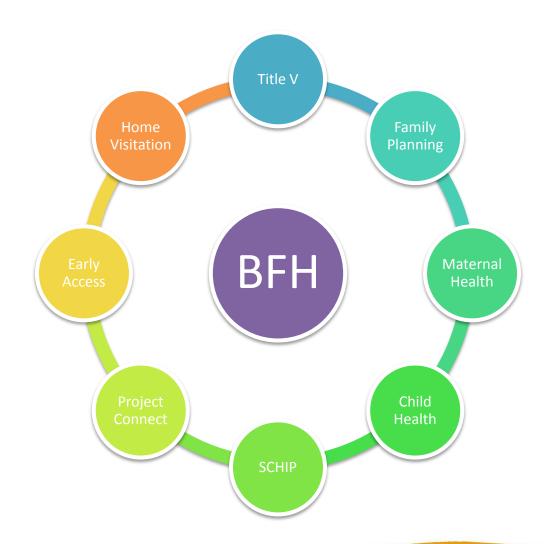




Funding from Futures Without
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 Department of Public Health (IDPH)
 as a collaboration between the
 Bureau of Family Health (BFH) and
 the Office of Disability, Injury &
 Violence Prevention.



BFH Programs





Getting Started: Years 1-2

- Family Planning Clinics
- Maternal Health Title V Contractors
- •STI Programs





Getting Started: Years 1-2

Through Futures training Iowa promotes

Routine Screening Universal Education

Supported Referrals



Years 1-2



- Trained 660 health providers to identify and respond to women experiencing domestic violence and the impact of the violence on their health and offering supportive options for help.
- Through a pilot program with 5 clinics in 4 communities (Burlington, Creston, Dubuque, Waterloo), implemented changes in policy and practice that can reach up to 20,000 patients.
 - Partnered with community DV/SV program staff to improve referral to services and provide improved health services for victims of abuse.



What participants are saying

"The stronger relationship with our local shelter has already assisted us in making referrals and providing follow up. For example, right after the training, one of our counselors was at a school in which a young woman disclosed relationship violence. Our counselor—now more familiar with the staff at Seeds of Hope, as well as their referral process—was able to connect this teen immediately with a Seeds of Hope staff person. The young woman is receiving information and support to help her be safe."

Staff from an lowa clinic



Years 3

- Home Visitation
- Sustainability





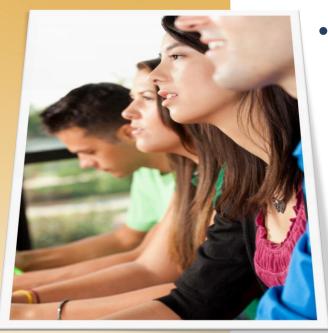
Home Visitation Training: Pre-test n=83

- •30% had never received DV/SV training
- •57% had never received training on how DV/SV can affect health
- •30% rarely assessed for DV
- •70% rarely gave safety cards about DV

Only 40% felt confident about assessing for DV with a parent in their home visitation program.



Home Visitation Training: Pre-test n=83



Reasons for not addressing DV

•	Partner present	62%
•	Worried upset client	24%
•	Not sure how to ask	46%
•	Not sure what to say if disclose	16%
•	Not knowing where to refer	11%



Post-test n=66

Training increased "my" ability to

•	Assess fo	r DV	/childhood	violence	90%
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•	Discuss	"invisible	contracep	otion"	92%
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- Assess reproductive coercion
 91%
- Ability to discuss available resources
 80%





Outcomes from Training

- QI and technical assistance for pilot sites and state home visitors
- MOUs
- Coalition trainings for home visitors
- Future regional trainings with inclusion of TOTs



Sustainability Plans

- Further integration into BFH projects
 - PREP
 - Photovoice → Reproductive Coercion
 - Sticker Shock
 - Adverse Childhood Experiences
 - Life Course Model
 - Administrative rules for Title V contractors
 - 7 state level trainers
 - Regional training with mentorship possibilities for local TOTs
 - Grant writing with University of Iowa.
 - Committed for continued Project Connect position with the bureau



Questions States and Programs Are Struggling With

- Can this curriculum be used with an evidenced based program?
- Can the assessment tools and safety cards be used across all programs?
- How do I convince my state to do this?
- Additional Recommendations





Q&A



For more information visit:

Pew Home Visiting Campaign www.pewcenteronthestates.org/homevisiting

Futures Without Violence http://www.futureswithoutviolence.org/